

Special Olympics Torch Points

Category	Code	Points	Activity	Max Use	Conditions for Use on Torch Application
Revised Torch Activities					
Cooperation	329	5	Participate in BPA Week and post a picture on Twitter, Instagram, and/or Facebook using #BPAWeek (identify which challenge day and the activity)	2	If OKBPA does something for Special Olympics during BPA Week
Cooperation	347	5	Interact with National BPA Social Media accounts, including those of the National Officers and/or National Staff (identify the interaction and the accounts interacted with)	2	If BPA does something for Special Olympics during BPA Week
Friendship	530	5	Participate in Chapter Social Week and post a picture on Twitter, Instagram, or Facebook using #BPASocialWeek (identify the social activity)	2	If Special Olympics is part of the week
Leadership	101	10	Serve as a BPA chapter committee chair (identify the committee)	2	If Special Olympics is a committee
Leadership	102	10	Participate in or attend a BPA professional growth activity (this does not include a chapter informational session) (identify the topic, presenter, and involvement)	2	If Special Olympics is involved
Leadership	114	5	Submit a feasible, detailed, and written plan to a local chapter officer or chapter advisor for a new local chapter project (identify the project)	5	If Special Olympics is involved
Leadership	115	5	Submit a feasible, detailed, and written plan to a regional officer or regional advisor for a new regional project (identify the project)	1	If Special Olympics is involved
Leadership	116	5	Submit a feasible, detailed, and written plan to a state officer or state advisor for a new statewide project (identify the project)	2	If Special Olympics is involved
Leadership	117	5	Submit a feasible, detailed, and written plan to a national officer for a new nationwide project (identify the project)	2	If Special Olympics is involved
Leadership	118	5	Adoption of plan submitted for Leadership: 114, 115, 116, or 117 (can be used one time only at each level) (identify the project)	4	If Special Olympics is involved
Leadership	124	15	Present a leadership training session you have prepared yourself (at least 15 minutes in length) to the local BPA chapter (identify the topic and circumstances) (cannot claim in conjunction with Leadership: 138)	2	If Special Olympics is involved
Leadership	125	20	Present a leadership training session you have prepared yourself (at least 15 minutes in length) during a BPA Fall, regional, state, or national leadership conference (identify the topic, conference, and circumstances) (cannot claim in conjunction with Leadership: 138)	2	If Special Olympics is involved
Leadership	128	10	Design, prepare, and display a bulletin board or exhibit portraying leadership techniques (identify the topic and location)	1	If Special Olympics is involved
Leadership	134	10	Lead discussion on a BPA-related webinar.	2	If Special Olympics is involved
Leadership	138	15	Present a leadership training session you have prepared yourself (at least 15-minutes in length) for any function (identify the function, group, topic, and circumstances) (cannot claim in conjunction with Leadership: 124)	2	If Special Olympics is involved
Leadership	142	15	Lead at least a 15-minute presentation to an existing high school BPA chapter about opportunities available to them and/or why they should continue to be members once in college (cannot be used in conjunction with Leadership: 141)	2	If Special Olympics is involved
Leadership	146	5	Reach out to a BPA local, state, regional, or national officer through email or social media to offer support with an initiative or activity (specify the officer position, method of contact, and support offered)	2	If Special Olympics is involved
Leadership	147	15	Organize, or assist with organizing, any activity or event for a school, faith-based, or other similar organization (specify the organization and activity or event)	2	If Special Olympics is involved
Leadership	148	5	Communicate the leadership opportunities and experiences gained from BPA through social media (specify the topics mentioned, date of communication, and social media platform)	1	If Special Olympics is involved
Leadership	151	5	Miscellaneous: any BPA leadership activity not specified in the above codes (identify the activity completely)	2	If Special Olympics is involved
Service	201	15	Serve as a coach for Special Olympics (identify the team or event)	2	
Service	210	10	Organize and plan a fundraiser walk for a charity cause (identify the cause and involvement)	2	If Special Olympics is involved
Service	211	5	Volunteer and/or participate in a fundraiser walk for a charity cause (identify the cause and involvement)	2	If Special Olympics is involved
Service	213	10	Participate in a community or school-sponsored service project; not chapter-related (identify the involvement and project)(cannot be claimed in another activity and/or category)	2	If Special Olympics is involved
Service	216	10	Volunteer and/or participate in a local chapter service project that benefits the community (identify the involvement and project)	3	If Special Olympics is involved
Service	220	15	Volunteer and/or participate in a service project sponsored by the BPA state or national organization (identify the involvement and project)	1	If Special Olympics is involved
Service	223	10	Write an article promoting a service learning activity for a BPA website, newsletter, community paper, etc. (it must be published)(identify the topic, publication, and publication date)	2	If Special Olympics is involved
Service	224	10	Complete activity <i>Service: 223</i> , including a photo in the article, and receive 10 extra points for a total of 20 points	2	If Special Olympics is involved

Service	225	10	Participate and/or volunteer in a Special Olympics event (identify the event and involvement)	2	
Service	226	10	Serve as chair at a Special Olympics event (identify the event and involvement)	2	
Service	231	10	Organize and plan a collection drive to distribute masks, care packages, relief materials or other humanitarian aid to those in need	2	If Special Olympics is involved
Service	232	5	Volunteer and/or participate in a collection drive to distribute masks, care packages, or other relief material to those in need	2	If Special Olympics is involved
Service	250	5	Miscellaneous: any BPA service activity not specified in the above codes (identify the activity completely)	2	If Special Olympics is involved
Cooperation	303	10	Participate in a combined chapter function with a BPA chapter from the same or different division(s) or alumni chapter (identify the division(s) and function)	1	If Special Olympics is involved
Cooperation	304	5	Participate in a local chapter fundraising project that supports a community service organization (identify the involvement and project)(cannot be used in conjunction with any other activity)	3	If Special Olympics is involved
Cooperation	305	10	Participate in a BPA regionally-sponsored project that supports a community service organization (identify the involvement and project)(cannot be used in conjunction with any other activity)	1	If Special Olympics is involved
Cooperation	306	10	Participate in a BPA state-sponsored project that supports a community service organization (identify the involvement and project)(cannot be used in conjunction with any other activity)	1	If Special Olympics is involved
Cooperation	307	10	Participate in a BPA nationally-sponsored project that supports a community service organization (identify the involvement and project)(cannot be used in conjunction with any other activity)	1	If Special Olympics is involved
Cooperation	308	10	Participate in a BPA local chapter project in cooperation with another student organization (identify the involvement, project, and organization)	2	If Special Olympics is involved
Cooperation	311	10	Participate in a local BPA chapter activity which promotes BPA Week (identify involvement and activity)	2	If Special Olympics is involved
Cooperation	314	5	Help promote a BPA activity for another division or alumni chapter (identify the involvement, division, and activity)	1	If Special Olympics is involved
Cooperation	316	10	Participate in a local BPA chapter activity to recognize community leaders (identify the involvement and activity)	2	If Special Olympics is involved
Cooperation	320	5	Serve as a committee member in BPA (identify the committee)	3	If Special Olympics is a chapter committee
Cooperation	321	10	Organize a fundraiser for your BPA chapter or other organization (identify the involvement and organization)	2	If Special Olympics is involved
Cooperation	322	10	Organize a BPA Week activity/event (identify the involvement and activity)	2	If Special Olympics is involved
Cooperation	329	5	Participate in BPA Week and post a picture on Twitter, Instagram, and/or Facebook using #BPAWeek (identify which challenge day and the activity)	2	If Special Olympics is involved
Cooperation	339	10	Communicate with a BPA National Officer on a BPA-related topic (identify the officer contacted, the topic, and the method of communication)	2	If Special Olympics is involved
Cooperation	340	5	Exchange ideas with members from another BPA chapter or division about fundraising (identify key points and circumstances of conversation)	1	If Special Olympics is involved
Cooperation	341	10	Present at a BPA or business division/department advisory committee/board meeting (identify the meeting)	2	If Special Olympics is involved
Cooperation	347	5	Interact with National BPA Social Media accounts, including those of National Officers and/or National Staff (identify the interaction and the accounts interacted with)	2	If Special Olympics is involved
Cooperation	350	5	Miscellaneous: any BPA cooperation activity not specified in the above codes (identify the activity completely)	2	If Special Olympics is involved
Knowledge	419	10	Give a presentation demonstrating how to use a particular type of software to a group (identify the software, the group, and the place the presentation was given)	1	If Special Olympics is involved
Knowledge	420	10	Give a presentation on any topic using computer or multimedia (electronic) technology (identify your topic, the technology used, the group you presented to, and the place where the presentation was given)	1	If Special Olympics is involved
Knowledge	428	10	Write an article for the BPA regional or state publication or newsletter (must be submitted but need not be published) (identify the topic and publication)	1	If Special Olympics is involved
Knowledge	429	15	Write and get published an article about your chapter for the bpa.org website submitted through the National Center staff or State Advisor (identify the article and date of publication)	2	If Special Olympics is involved
Knowledge	431	15	Write a BPA article for any city newspaper (it must be published)(specify the topic, paper, and publication date)	2	If Special Olympics is involved
Knowledge	432	10	Speak about BPA at a non-chapter meeting (such as a civic organization)(this may include one presentation to a school-related organization)(identify the topic and circumstances)	2	If Special Olympics is involved
Knowledge	450	5	Miscellaneous: any BPA knowledge activity not specified in the above codes (identify the activity completely)	2	If Special Olympics is involved
Friendship	507	10	Attend a BPA chapter meeting or activity of a BPA chapter at a different school (identify the meeting and school)	1	If Special Olympics is involved

Friendship	508	5	Serve as a personal host/hostess to a special guest at a BPA local, regional, or state activity (identify guest, involvement, and function)	3	If Special Olympics is involved
Friendship	509	5	Attend an activity of a different school or organization; does not need to be BPA related; however, it must include face-to-face engagement with students from the other school (identify the function and school)	1	If Special Olympics is involved
Friendship	515	5	Submit a story and photo to the BPA official Instagram (@bpanational), Facebook (facebook.com/businessprofessionalsofamerica), or Twitter page (@National_BPA) promoting BPA	2	If Special Olympics is involved
Friendship	516	10	Volunteer a friendship service on a one-to-one basis for a shut-in, homebound, disabled, or similar person; does not need to be a chapter activity (e.g. babysitting a special needs child for a mom, raking leaves for a homebound elderly adult) (identify person, service, and circumstances)	2	If Special Olympics is involved
Friendship	523	10	Exchange ideas with another career/technical student organization (i.e., DECA, FFA, TSA) <u>at a different school</u> (identify the school, topics, and organization)	1	If Special Olympics is involved
Friendship	526	5	Exchange ideas with another career/technical student organization (e.g., DECA, FFA, TSA) <u>within your school</u> (identify the topics, and organization)	1	If Special Olympics is involved
Friendship	530	5	Participate in Chapter Social Week and post a picture on Twitter, Instagram, or Facebook using #BPASocialWeek (identify the social activity)	2	If Special Olympics is involved
Friendship	533	5	Submit a spotlight feature about your "BPA story" or your chapter's BPA involvement including a photo and at least a 100 word write-up emailed to photos@bpa.org for social media or website recognition	2	If Special Olympics is involved
Friendship	534	5	Take action to spread kindness and joy in your school or local community (e.g., create sidewalk chalk art, window messages, paint kindness rocks, send cookies to your BPA chapter members)	2	If Special Olympics is involved
Friendship	550	5	Miscellaneous: any BPA friendship activity not specified in the above codes (identify the activity completely)	2	If Special Olympics is involved
Love, Hope, Faith	601	10	Work to promote community goodwill through a BPA local chapter activity involving a shut-in, elderly person, hospital, children's home, etc. (identify your involvement, activity, and persons)	3	If Special Olympics is involved
Love, Hope, Faith	606	15	Work with underprivileged, disabled people on an individual basis; does not need to be BPA related (make sure the involvement warrants the point allotment, such as serving as a tutor for the semester, working with a disabled child weekly, etc.) (identify your involvement and person helped)	3	If Special Olympics is involved
Love, Hope, Faith	607	10	Participate in a BPA local chapter charity drive (identify your involvement, activity, and circumstances)	2	If Special Olympics is involved
Love, Hope, Faith	608	10	Participate in a community service project; does not need to be BPA related (identify involvement, activity, and circumstances)	2	If Special Olympics is involved
Love, Hope, Faith	609	10	Participate in a BPA local chapter project designed specifically to raise money for Special Olympics or any similar organization at any level (identify involvement, activity, organization, and circumstances)	3	
Love, Hope, Faith	610	10	Participate in the NLC Walk for Special Olympics	2	
Love, Hope, Faith	611	10	Participate in an event promoting acceptance of all individuals regardless of race, creed, gender or orientation (identify the activity and involvement)	2	If Special Olympics is involved
Love, Hope, Faith	626	5	Make a donation (monetary or time) to a non-profit (for example: BPA, Red Cross, or a homeless shelter) that works to help an individual or group (provide donation description and the web address link to the organization)	3	If Special Olympics is involved
Love, Hope, Faith	627	10	Create and organize an initiative for school, BPA, a faith- based organization, or other organization that focuses on helping people feel happiness and hope (identify the initiative and the organization)	2	If Special Olympics is involved
Love, Hope, Faith	650	5	Miscellaneous: any BPA love, hope, or faith activity not specified in the above codes (identify the activity completely)	2	If Special Olympics is involved

***several items that reference "social issues" could potentially count towards the Special Olympics awards depending on the activity.**

Per BPA Cares Handbook (Aug., 2021) - Special Olympics Award "Activities may include but are not limited to fundraising activities, volunteer activities, training, public relations, or any other unique involvement with Special Olympics."